

Events

Events are exactly that, the events offered at the tournament. Create these after you've created the Judge Groups to which they'll be assigned.

Some key boxes in the Events tabs:

VARSITY LD

Main | Registration | Tabulation | Rules & Messages

Main Settings

Event/Division Full Name	Varsity LD
Short Abbreviation (limit 5 characters)	VLD
Per-Entry Fee	60
Minimum competitors per entry	1
Maximum competitors per entry	1
Judge Group	Varsity LD
Designate entries on schems/ballots with	School name & entry initi
Start entry codes with:	
Event Type	LD
Event Level	Open/Varsity
Clone settings from another event	

[Save Event](#)

Main:

Designate entries on schems/ballots This is how you put in, presumably, the School Name and Initials, the usual style for debaters. An oft-made mistake is to put in School Code and entry initials rather than school name. If you do make this mistake, or any other team name code snafu, you can fix it by, first, getting it right here, and then going over to **Entries/Data Manipulation/Entry codes** and doing a “Go” through the miscreant divisions. (It's not a bad idea to go through this particular data manipulation even if you've set things up correctly. When names are changed after original entry, often the code doesn't change with them. This will fix that.)

Event type: Be specific. It's LD or PF or Policy, not Debate.

Clone entries: Use this if you have various iterations of, say, LD. It's especially useful in copying your message pages (see below).

Tabulation:

VARSITY LD

Main Registration Tabulation Rules & Messages

Tabulation Settings

Master Ballot style List Rules (Enter Below)

Tiebreak set for speaker awards: Debate speakers

Pairing/Sectioning	Results
Use live updates (Text/Emails) <input checked="" type="checkbox"/>	Online Ballot Entry <input type="checkbox"/>
Judges may judge their own school <input type="checkbox"/>	Minimum speaker points <input type="text"/>
Block first year out judges <input type="checkbox"/>	Maximum speaker points <input type="text" value="30"/>
Section labels Numbers	Point increments .10
Round Robin format <input type="checkbox"/>	Forbid low-point wins <input type="checkbox"/>
Flip for sides in all rounds (PF) <input type="checkbox"/>	Allow tied points <input checked="" type="checkbox"/>
Allow teams to debate own school <input type="checkbox"/>	Mavericks get: Ranks/points do
Allow repeat pullups by same team <input type="checkbox"/>	Recognize top novices None
Pullup method Pull from middle	Recognize tied non-advancers (honorable mentions) <input type="checkbox"/>
Powermatch method Seeds Only	
Assign presets Randomly	
Allow repeat judging <input type="checkbox"/>	
Assign rooms by brackets <input type="checkbox"/>	
Allow repeat judging in elims <input checked="" type="checkbox"/>	
Disallow repeats in elims by judges who voted against a debater <input checked="" type="checkbox"/>	
Allow repeats on different sides <input type="checkbox"/>	
Ignore prefs once an entry loses: <input type="text" value="3"/>	

Save Tabbing Settings

There's a lot here. And here's an important point: You can change these in the middle of a tournament. For instance, you probably don't want **teams from the same school** to debate, but maybe you're running a small league and in a late round there's just one same-school pairing you want to run: go in here, change the setting, pair the two teams, then come back and change the setting back. The pairing will stand. You might also leave **repeats on different sides** blank starting out, but when the judges stop fitting in later rounds, you can switch it then.

Tiebreak set for speaker awards: This is where, if you don't select a set with the right info on speakers and ranks, you will get into trouble. Make sure you have ranks if your event needs ranks, and that it doesn't have ranks if it doesn't need them.

Use live updates will tell judges and students where to go if they are linked to tabroom.

If **Online Ballot Entry** is also checked, linked judges will be able to do e-balloting.

Ignore prefs once an entry loses 3 means that your MJP doesn't matter much after you're eliminated from getting into elims, in this case when you're down 3. MJP best practices will be handled separately in this document.

Minimum points will be zero if this is left blank.

Round Robin format takes over everything and provides you with presets for as many people in your pods as makes sense.

Rules & Messages

Varsity LD

Main Registration Tabulation Rules & Messages

Message/Rules to print on ballots

B I U | [List Icons] | [Color Icon] | Font Family | Font Size | [HTML Icon]

Use tenths of points, please. No tied points, but LPWs okay.

Speech Times: **B I U** | [List Icons]

Point Scale: **B I U** | [List Icons]

- 30 - Surpassing; the level best
- 29 - Excellent, late-elim level
- 28 - Good, should break
- 27 - Average, shouldn't break
- 26 - Below Average

Event Description on website

B I U | [List Icons] | [Color Icon] | Font Family | Font Size | [HTML Icon]

This is a handful of empty boxes where you can put in whatever you want. Here's some suggestions you can copy and paste.

LD Point Scale

- 30 - Surpassing; the level best
- 29 - Excellent, late-elim level
- 28 - Good, should break
- 27 - Average, shouldn't break
- 26 - Below Average
- 25 - Far below Average
- 24 & below - Offensive, rude
- HFILL Tenth points may be used
- HFILL No tied points
- HFILL LPWs okay

PF, for each of the three top boxes. Keep in mind that your PF judges are often newcomers, and may need help.

TOPIC: Resolved: Development assistance should be prioritized over military aid in the Sahel region of Africa.

Judges should decide the round as it is debated, not based on their personal beliefs. Debaters should advocate or reject the resolution in manner clear to a non-specialist citizen judge. Clash of ideas is essential to debate. Debaters should display logic and reasoning, advocate a position, use evidence, and

communicate clear ideas using professional decorum.

Neither the pro nor con should offer a plan or counterplan, defined as a formalized, comprehensive proposal for implementation. Rather, they should offer reasoning to support a position of advocacy. Debaters may offer generalized, practical solutions.

Crossfire should be dedicated to questions and answers rather than reading evidence. Evidence may be referenced.

No new arguments may be introduced in the Final Focus; however, debaters may include new evidence to support prior arguments.

Debaters must supply evidence on request to the judge or their opponents.

Speaker 1 (Team 1): HFILL 4mins

Speaker 2 (Team 2): HFILL 4mins

Cross-Ex: HFILL 3mins

Speaker 3 (Team 1): HFILL 4mins

Speaker 4 (Team 2): HFILL 4mins

Cross-ex: HFILL 3mins

Speaker 1 Summary : HFILL 2mins

Speaker 2 Summary: HFILL 2mins

Grand Cross-ex (all 4): HFILL 3mins

Speaker 3 Final Focus: HFILL 2mins

Speaker 4 Final Focus: HFILL 2mins

Prep Time (each team): HFILL 2mins

30 - Surpassing; the level best

29 - Excellent, late-elim level

28 - Good, should break

27 - Average, shouldn't break

26 - Below Average

25 - Far below Average

24 & below - Offensive, rude

HFILL Half points may be used

HFILL LPWs okay